



Harpenden Academy  
Education for a changing world

# Jon Hicks, Speed Painter Autumn Term (1)

Jon Hicks, Speed Painter

Jon was invited into school as part of our International Month in October 2018. Jon painted a World Map in the library for the children to add to. He completed an upside down speed painting of Nelson Mandela to an African soundtrack and then worked with each class to produce a City landscape.

Here is what our children and staff thought of the day.....





# Something I enjoyed about the workshop assembly

- He was drawing upside down! (Reception)
- He drew so fast! (Reception)
- I like the man who painted important people! (Reception)
- I liked that the painting was upside down so no one knew who it was until the end (Year 1)
- I loved that he spun the painting around and it looked like a person
- It was like he went 60mph – it was so fast I didn't know what he was doing (Year 1)
- I counted and it took over 100secs...he was amazing! (Year 1)
- He tried to make us think he used magic (Year 3)
- I enjoyed his music and he didn't talk (Year 3)
- I liked making a Pterodactyl (Year 3)
- I enjoyed guessing what he was painting (Year 3)
- I thought the coat hook trick was really funny (Year 4)
- I enjoyed hearing music whilst the painting happened (Year 4)
- I liked that he did someone from the continent of Africa (Year 4)
- Everybody was 'wowed' by how fast he was (Year 5)
- I like how it was a puzzle for everyone what he was painting (Year 5)
- We were amazed that he painted upside down (Year 5)
- I liked how he painted shapes that turned into a face (Year 5)
- I enjoyed seeing the different colours he was using (Year 6)





# Something new I have learned from the workshop

- He taught us how to be better Artists (Reception)
- He taught us about light and dark (Reception)
- He taught us how to paint lots of buildings in a row (Year 1)
- He taught me how to make a skyline (Year 1)
- He taught me how to do paintings upside down. I tried to do an upside down apple at home (Year 1)
- I learned new landmarks (Year 2)
- He taught us how to use tricks when painting (Year 2)
- I learned that is quite hard to paint upside down (Year 3)
- I learned that when drawing a face to think of the nose as shapes (Year 3)
- I learnt how to overlap paintings so they look better in a city scene (Year 4)
- To accept mistakes and be positive about them (Year 5)





# What did the staff think worked well?

- The children were so inspired (Reception)
- They have been Artists in the EYFS garden, inside and at home! (Reception)
- The behaviour of the children whilst practising for the final painting was incredible (Year 1)
- The children were extremely engaged and calm (Year 1)
- The children loved a one off lesson on Landmarks (Year 2)
- Great examples of geographical knowledge (Year 2)
- The children were engaged with the activity (Year 3)
- Linked to our topic of buildings and linked well with International Month (Year 3)
- Awe and wonder – lovely to see jaws drop during assembly (Year 4)
- The children can apply what they have learned to anything! (Year 5)

