



Harpenden Academy
Education for a changing world

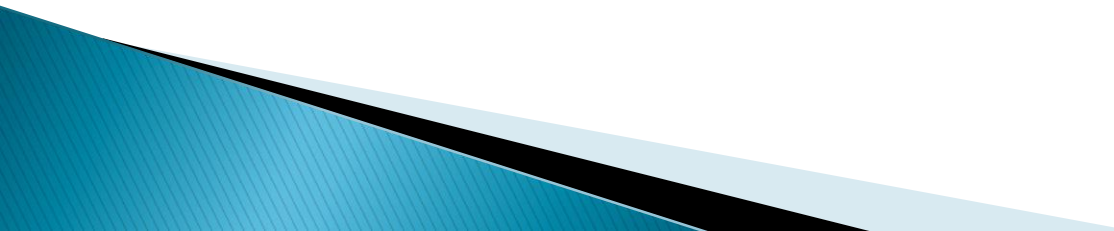
KS2 Assessments 2019

26th March 2019


Background

- ▶ The National Curriculum for Primary schools changed 4 years ago – last year was the third year that the new curriculum was assessed at the end of Year 6
- ▶ Removal of ‘levels’, new focus on ‘age related expectations’
- ▶ Emphasis on depth and breadth, rather than on moving on to ‘new’ learning
- ▶ New Ofsted Framework also focusing on curriculum and not narrowing curriculum to teach to tests
- ▶ No national system for tracking progress – all schools are free to choose their own measure, we use a system developed by Hertfordshire County Council

Teacher Assessment and Testing

- ▶ Assessment is continuous and ongoing throughout the year
 - ▶ The KS2 SATs will take place in May (see timetable)
 - ▶ Children who need smaller group or 1:1 will complete separately from the class with an adult reader
 - ▶ SATs results and Teacher Assessment are both submitted to the Local Authority and government
 - ▶ Writing is the only area not assessed via SATs – teacher assessment only (see front cover of your child's writing portfolio)
 - ▶ Parent video: link on email
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SATs Timetable

- ▶ Monday 13th May SPAG (2 papers – 45 minutes SPAG and 15 minutes Spelling)
 - ▶ Tuesday 14th May Reading (60 minutes)
 - ▶ Wednesday 15th May Maths (arithmetic 1 – 30 minutes – and reasoning 2 – 40 minutes)
 - ▶ Thursday 16th May Maths (reasoning 3 – 40 minutes)
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Spelling, Punctuation and Grammar

- ▶ Terminology for grammar is the key – noun, adjective, verb, adverb, sentence type (command, exclamation, question, statement), preposition, conjunction (coordinating and subordinating), pronoun (including possessive pronouns and relative pronouns), tenses (simple past, present and future tense; perfect past and present tense; progressive past and present tense), clauses (main and subordinate), phrases (noun, adverbial, prepositional)
- ▶ Year 5 and 6 statutory spelling list (plus all previous spelling lists and rules – Year 3 and 4 is really important) – includes correct use of apostrophes for contraction and possession (singular and plural)
- ▶ Punctuation: commas, dashes, hyphens, brackets, colons, semi colons, exclamation marks, questions marks, speech marks

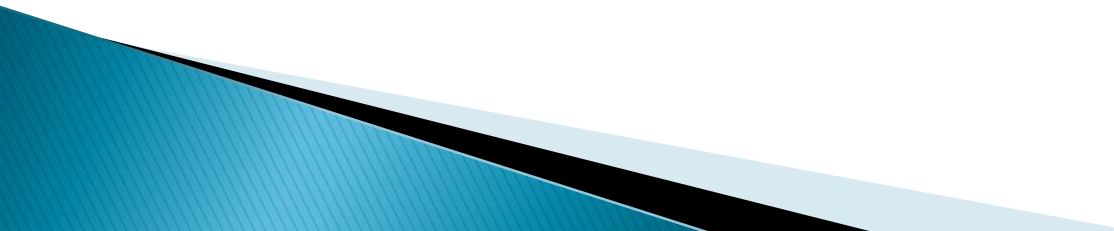
Reading

- ▶ Three texts to read and answer questions on
- ▶ Speed is vital
- ▶ Important to be able to scan and skim read
- ▶ Range of question types – multiple choice, tick, find and copy, single word, few words and several sentences
- ▶ Read the question carefully and underline key words
- ▶ Inference skills important
- ▶ Vocabulary is vital – finding words or phrases with a similar meaning (synonyms) or opposite meaning (antonyms) or explaining the meaning of words

Maths

- ▶ 3 papers altogether
- ▶ 1 arithmetic (calculations only with big emphasis on fractions – all operations)
- ▶ 2 reasoning (word problems and shape, space and measures)
- ▶ Allowed equipment such as rulers, protractors, mirrors but no calculators
- ▶ Encouraged to draw pictures, visualise, underline key words, write calculations around the edge, bar modelling; they can do anything they want to help them.

Well being

- ▶ Physical, emotional and mental well being are vital for the children to thrive in the run up to SATS and during SATs week
 - ▶ Sleep is very important
 - ▶ Feeling happy and relaxed are a priority
 - ▶ Please ensure lots of time is spent relaxing over the Easter holidays
 - ▶ No pressure attitude – just do your best and show a growth mindset
 - ▶ Breakfast parties each day 9–9.30am before tests (parents to create rota for food please)
 - ▶ Share positive SATs feedback from last year's Year 6
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Feedback to parents

- ▶ You will get daily updates via Marvellous Me and the office on the tests
- ▶ You will get a SATs report with your child's end of year report along with teacher assessment

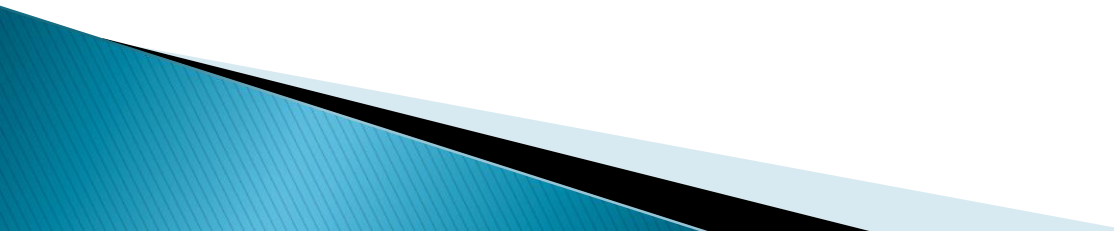
Celebration with parents

- ▶ Thursday 16th May 2019 1.30 – 3pm Picnic in the Park – parents invited to join us for a post-SATs party in Rothamsted park

What can parents do to help over the next few weeks?

- ▶ Spend lots of time doing things your child loves and feels good about – positive self-esteem is so important
- ▶ Eat well and sleep well – nutrition and sleep make a big difference
- ▶ Try not to put any pressure on your child about the tests
- ▶ Celebrate the progress your child has made so far this year and will continue to make
- ▶ Go over past papers sent home from school and online/ in shops and practise test technique
- ▶ Work on your child's personal next steps from the mock SATS this month

What are SATs for?

- ▶ To judge that schools are making good progress with children from EYFS to KS1 to KS2
 - ▶ To set high standards for children at primary school in core subjects
 - ▶ Secondary schools may take into account this data but they also carry out their own assessments in September
 - ▶ They introduce children to tests which are a part of our education system
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Resources

- ▶ Statutory Spelling (lists and spelling approach sent home last week)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf

- ▶ SATS revision books

https://www.amazon.co.uk/s/?ie=UTF8&keywords=ks2+sats+book&tag=googhydr-21&index=aps&hvadid=185300835055&hvpos=1t1&hvnetw=g&hvrnd=1604681137546801479&hvpon=&hvpstwo=&hvqmt=b&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=1006804&hvtargid=kwd-38531053746&ref=pd_sl_18yhbj4dwf_b

Questions?



**KEEP
CALM
AND
SMASH
YOUR
SATS**

A red square is positioned on the right side of the slide. At the top center of the square is a white crown icon. Below the crown, the text "KEEP CALM AND SMASH YOUR SATS" is written in white, bold, uppercase letters, arranged in six lines.