

Harpenden Academy Pupil Premium Strategy: The allocation and spending of the Pupil Premium Grant 2019-2020

Review date: June 2021

The Pupil Premium is government funding designed to help schools narrow the gap in attainment for children from low income families who are eligible for free school meals (FSM), or have been at some point in the last six years, and for children who have been looked after continuously for more than 6 months. The money is allocated to interventions and initiatives to help these children make accelerated progress. In 2019 -20 each eligible child was allocated £1345. Children who are looked after or have been adopted from care are eligible for Premium Plus, and the school will receive £2,345 for their support. Our total funding for the financial year 2019-2020 was £19,912.

There are currently 10 children eligible for of Pupil Premium (PP) funding in the school. This is lower than the national average.

10 PPG children.

40% = on the SEN register for varying needs

10% = EAL

50% = Free School Meals

20% = More able

30% = BME

The additional funding is allocated to the school to provide support for children from low income families. This aims for children to ensure they make good progress and achieve the expected attainment. We are committed to ensuring it is spent to maximum effect.

This year we have done regular Pupil Premium 'shout outs' to parents who might want to apply. This has resulted in 3 additional children being able to be accepted as PP. Thus, this system is working well in the school.

PUPIL PREMIUM GRANT EXPENDITURE REPORT: ACADEMIC YEAR 2019/2020

Key Objectives 2019/2020

Objectives	Expenditure	Outcomes/Impact?
1. Raising Attainment To raise attainment and accelerate progress of pupils therefore narrowing the gap between disadvantaged pupils and their peers.		
1. Cover of the employment costs of TAs to do interventions for Reading, writing and Maths in school. In Year 6, 5 and 4 the year groups with PP children.	£10,990.76	<ul style="list-style-type: none"> The gap between Pupil Premium Grant children (PPG) and Non PPG children is continuing to narrow in all areas. 100% of this cohort received interventions for Literacy or maths be it as a booster, more

	<p>Cover of the employment costs of a TAs for doing interventions in all areas of the EYFS curriculum.</p> <p>Additional teacher cost to support to include More able PPG children and resources to facilitate PPG children</p>	<p>£1991.04</p> <p>£2,556.91</p>	<p>able or closing the gap. Good Impact</p> <ul style="list-style-type: none"> • Progress in the area targeted for PP Reception children was excelerated. High Impact • In school data shows that the majority of pupils who have received additional intervention have made at least good progress with many making accelerated progress. Good impact • Resources have been brought to support and extend the children's learning. Good Impact • Increased awareness of pupil needs by all members of staff. <p>Children reached their true learning potential and we were able to extend children's learning.</p>
<p>2. Reducing barriers to learning To meet the personal, social and emotional (PSE) needs of the pupils to make room for learning to take place.</p>			
2.	<p>Social, emotional and mental health support: This has included a wide variety of targeted interventions to help boost self esteem, deal with emotions, develop social skills, and resources to help fascilitate this.</p> <p>Transition support to secondary school- additional visits, interventions/social skills/transition programme:</p> <p>Nurture group: Targeted children in Reception have attended nurture group. This has helped them develop social skills, learn the rules of school</p>	<p>£2,021.29</p> <p>£300</p> <p>£706</p>	<p>Children benefitted from programmes to support them through difficult times and within the class. They have developed their skills of understanding around areas that are tricky for them. Thus developing themselves as learners. Good Impact</p> <p>Vulnerable children gained additional adult support and programmes to make sure they had a smooth transition to their new school. High Impact</p> <p>Children have had a very positive response and nurture has really helped them re-regulate their emotions and learn to develop their social skills. High Impact</p>

	and help them mix well with their peers.		
Enrichment To maximise access to experiences that widen children's knowledge and skills for life.			
3.	<p>Funding to support families in receipt of PPG for going on school trips.</p> <p>Funding to support the school in providing wider opportunities through attending a club. e.g. circus skills, drama, art, Karate.</p> <p>To support the learning of an instrument. E.g. piano lessons</p>	<p>£292 (This amount would have been much higher but no trips happened due to lockdown from February)</p> <p>£746</p> <p>£308</p>	<p>Pupils were able to extend their life experiences through going on trips. This included day trips and residential. This has offered the children a wonderful enrichment of the wider curriculum and offered new experiences. High impact</p> <p>Children are enabled to access a wide variety of clubs. Therefore, developing their skills and life experiences. High Impact</p> <p>PPG children are able to enrich their musical talents through learning an instrument. Good Impact</p>